

Part I : Reading

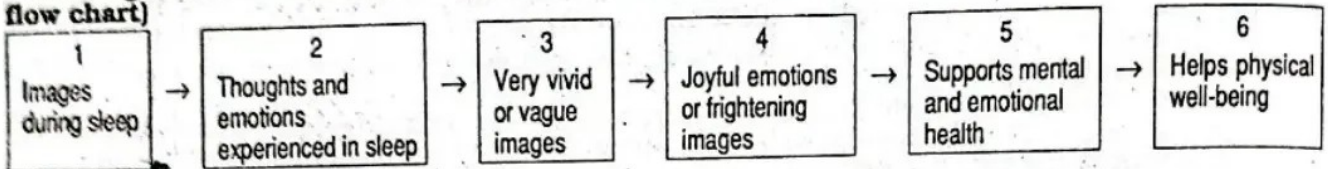
1. A. Multiple choice questions

(a)⇒(iii) wealthy; (b)⇒(i) puberty; (c)⇒(iii) 2.8 crore; (d)⇒(i) disparity; (e)⇒(i) noun; (f)⇒(iii) later age; (g)⇒(iii) for national renewal and growth; (h)⇒(iv) comprise; (i)⇒(ii) in adolescence; (j)⇒(i) regeneration.

B. Open-ended

- (a) In the opinion of World Health Organization (WHO), adolescence is the period that shapes the future of boys' and girls' lives. WHO says so as adolescence is the gateway to adulthood.
- (b) A sumtotal of 28 million adolescents are there in Bangladesh and among them 14.3 million are boys and 13.7 million are girls.
- (c) The condition of adolescent girls in Bangladesh is very miserable. They are victims of inequality and subordination within the family and society. They are exposed to various malpractices like child marriage, marginalisation, exclusion from health, education and economic opportunities, violence and sexual abuse.
- (d) The legal age of marriage for boys is 21 and for girls is 18 in our country. However, due to poverty and other reasons, 33 percent of the adolescent girls are married before the age of 15 and 60 percent of them experience pregnancy and motherhood.
- (e) The boys become ready for marriage after several years of adolescence and young adulthood. Generally, they want to take some time to be financially self-reliant.

2. Rewriting in a different form (inferring information from the given text and presenting it in a flow chart)



3. Summary

Education plays a vital role in bringing about positive changes in behaviour. It helps us try to change our life as well as our society. Complete education not only illuminates our minds but also inspires us to work for the community. The purpose of education is not getting grades and receiving certificates. The main objective of education is to make life better. Civic engagement of the learners is highly appreciated all over the world nowadays. A civically engaged person works to create a difference in the civic life, taking action or raising voice against injustice, discrimination and other forms of social ills. When we work for social welfare, we are civically engaged. Civic engagement may be individual or group activities. For example, we can raise voice against raising excessive taxes. This protest can be done by organizing rallies, collecting signatures, making human chains, etc. Learners' engagement is evaluated by following a scale. Knowledge and skills learned in the school are applied in society for public welfare.

4. Cloze test with clues

(a) ability; (b) developing; (c) acquisition; (d) mother; (e) fact; (f) using; (g) communication; (h) natural/usual; (i) aware; (j) spontaneously/naturally.

5. Cloze test without clues

(a) habit; (b) accustomed/habituated/addicted; (c) foods; (d) contain/have; (e) junk; (f) vitamins; (g) risk/risks; (h) diseases; (i) lead; (j) aware/careful/conscious/sensible/alert.

6. Rearranging

(f)→(b)→(h)→(j)→(e)→(g)→(i)→(c)→(a)→(d)

Once upon a time, there was an honest and pious man. His name was Abu Ben Adhem. He was once sleeping peacefully. Suddenly, he woke up and saw an angel. The angel was writing the names of persons who loved God. He asked the angel if his name was there. In reply, the angel said that his name was not there. Abu then requested him to put his name in the list because he loved mankind and his fellow brothers. The angel took down his request and went away. He again appeared the next night and showed Abu that his name was at the top of the list.

Part II : Writing

7. Describing a graph

Smartphone Users from 2017 to 2023

See Key to Suggestions. Sl. No. 07; Page No. 143

8. Completing a story

The Dove and the Ant

See Key to Suggestions (Traditional Story). Sl. No. 07; Page No. 126

9. Writing an informal letter

A letter to my penfriend describing her about the celebration of 16th December in my college

See Key to Suggestions. Sl. No. 20; Page No. 135