



**MYMENSINGH BOARD—2024**

**English : Paper I**

**Part I : Reading**

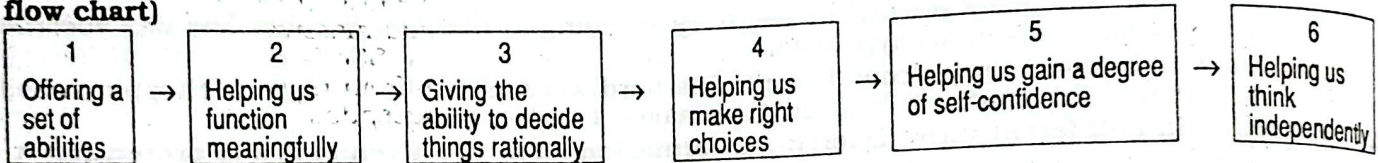
**1. A. Multiple choice questions**

(a)⇒(i) form; (b)⇒(iii) lawful; (c)⇒(ii) results in; (d)⇒(iv) transitional; (e)⇒(i) monetary; (f)⇒(iii) central; (g)⇒(i) occur; (h)⇒(iv) solvent; (i)⇒(ii) in adolescence; (j)⇒(ii) holding no power.

**B. Open-ended**

- (a) Adolescence is the transitional period between childhood and adulthood. This period is critical for establishing behaviours, values and attitudes that will carry into adulthood. It is characterized by significant physical, emotional, psychological and social changes.
- (b) The condition of adolescent girls in Bangladesh is very miserable. They are victims of inequality and subordination within the family and society.
- (c) Gender disparity is a social phenomenon in which people become victim of unequal treatment on the basis of gender. In our country adolescent girls' situation is characterized by inequality and subordination in the family and society. The consequences of this inequality are widespread practice of child marriage, marginalization or exclusion from health, education and economic opportunities, and vulnerability to violence and sexual abuse.
- (d) Inequality and subordination within the family and society are responsible for girls' early marriage. These factors refer to the unequal distribution of power, resources, and opportunities between different members of the family and society. As a result of these inequalities and subordinate positions, families marry off their daughters early to alleviate economic burdens or adhere to social norms.
- (e) Adolescence is an important period of life because in this period behaviours and lifestyles get shaped, and this period shapes the future of girls' or boys' lives.

**2. Rewriting in a different form (inferring information from the given text and presenting it in a flow chart)**



**3. Summary**

Sheikh Kamal did not believe in the shortcut way of success. Rather, he believed in perseverance and commitment. On returning from the Liberation War he could lead a secured life as an army officer but he engaged himself in nation-building activities especially organizing the young forces. The leadership features and organizing skills he had displayed in sports and cultural arena are truly rare in a family member of the Head of the State in Bangladesh.

**4. Cloze test with clues**

(a) explosion; (b) crises; (c) think; (d) burden; (e) poverty; (f) planning; (g) liability; (h) asset/resource; (i) possible; (j) alleviation.

**5. Cloze test without clues**

(a) are/have been; (b) a; (c) employees/self-employment/job/employment; (d) also/already; (e) rearing/raising; (f) raising/farming;/rearing (g) the/these/those; (h) many/various/huge/vast/ample; (i) employment; (j) can/may.

**6. Rearranging**

(iii)→(ix)→(vii)→(x)→(i)→(v)→(iv)→(ii)→(viii)→(vi)

Once a lad went to a famous teacher. He expressed his desire to acquire knowledge. He begged to instruct him in arts and science. The teacher wished to find out the ability of the boy. He asked him where God is. The lad replied that he would answer if he would tell where He is not. The teacher thought highly of the boy's understanding. He praised him highly. He agreed to teach the lad. The boy devoted himself to earning knowledge.

**Part II : Writing**

**7. Describing a chart**

**Rima's spending time on various activities (%)**

See Key to Suggestions. Sl. No. 11; Page No. 151

8. **Completing a story**  
**The Lion and The Mouse**

See Key to Suggestions (Traditional Story). **Sl. No. 14; Page No. 127**

9. **Writing an informal letter**

A letter to my brother describing the importance of reading newspaper

See Key to Suggestions. **Sl. No. 03; Page No. 131**